

**W/C 29/06/2020: Learning Project - Food**

**Age Range: Y6**

Weekly Reading Tasks	Weekly Spelling Tasks
<p><b>Monday-</b> Explore this <a href="#">website</a> with your child. Ask them to read some recipes and choose three they would like to eat. Are there any ingredients they haven't heard of? If so, let them use the internet to learn more about them. Next, ask them to write down all of the letters of the alphabet. Can they think of an item of food beginning with each letter? Make sure they check their spellings!</p>	<p><b>Monday-</b> Practise spelling rule 48 on <a href="#">Spelling Frame</a>. What is a homophone? Ask your child to list known homophones.</p>
<p><b>Tuesday-</b> Listen to the story of '<a href="#">The Tin Forest</a>' by Helen Ward and Wayne Anderson. What are the key themes in the story? Why do you think the authors chose to write it? What message do they want to share with children?</p>	<p><b>Tuesday-</b> Each morning this week at class, we will be practising our cursive handwriting. You can download (for free) some handwriting sheets for your child to work on <a href="#">here</a>.</p>
<p><b>Wednesday-</b> Complete the reading comprehension activity named 'Unit B questions' <a href="#">here</a>. The answers are also available too.</p>	<p><b>Wednesday-</b> Log in on Purple Mash and use the spelling resources available. Head to Tools &gt; English &gt; Spelling Resources. Select the year group best suited to your child's spelling ability.</p>
<p><b>Thursday-</b> Encourage your child to keep up-to-date with the news each day using <a href="#">Newsround</a>.</p>	<p><b>Thursday-</b> Encourage your child to complete the KS2 Spelling and Vocabulary Unit A activity <a href="#">here</a>.</p>
<p><b>Friday-</b> Visit the <a href="#">Scholastic Book Club</a> and ask your child to read a short biography about an author they like, or perhaps an author they have never heard of before. After they've read it, encourage them to write 5 facts about the author. Alternatively, they could write four truths and one lie and read them to an adult. Can the adult guess which is the lie? Can they find out more information about the author online?</p>	<p><b>Friday-</b> Ask your child to create their own food related wordsearch, crossword or quiz. They could do this on paper, or using 2Quiz on Purple Mash. They will need a hungry volunteer to test out their puzzle!</p>
Weekly Writing Tasks	Weekly Maths Tasks
<p><b>Monday-</b> Carry out some research on the different <a href="#">food groups</a>. How much of each food group is recommended for us to consume each day? What is the function of things like protein? Vitamins and minerals? Iron etc? Encourage your child to present their findings using drawings with labels too.</p>	<p><b>Monday-</b> What can your child remember about negative numbers? We will be revising these in class this week. Encourage your child to do the same by working through <a href="#">this booklet</a>.</p>
<p><b>Tuesday-</b> How does the <a href="#">human digestive system</a> work? Get your child to write an explanation describing this and include diagrams to represent their explanations. Afterwards, enjoy listening to this book: '<a href="#">Until I Met Dudley</a>' by Roger McGough, a</p>	<p><b>Tuesday-</b> It's really important for your child to keep up those arithmetic skills we perfected in the lead up to our KS2 SATs. Ask your child to have a go at working through a <a href="#">past paper</a>. They don't need to time themselves or work under test</p>

fun-filled story about how things work!	conditions; you could get creative and cut up the paper and stick the questions around the house/garden for them to complete - an arithmetic scavenger hunt!
<b>Wednesday-</b> Explore <a href="#">Pobble 365</a> and choose an image which captures your imagination. Complete one of the writing challenges which goes with the image.	<b>Wednesday-</b> Explore the free games available on the <a href="#">Maths Frame</a> website. At school, we've been enjoying the time, angles and shape games.
<b>Thursday- <i>Fast food establishments should not be within one mile of schools.</i></b> Do you agree/disagree with the above statement? Ask your child to write a balanced argument.	<b>Thursday -</b> Look at a recipe with your child. Ask them how much of each ingredient would be needed if the amount of people it was cooked for was halved, doubled, tripled etc. What maths do they need to think about to do this?
<b>Friday-</b> Ask your child to become a restaurant critic and review their favourite restaurant. They can discuss: the atmosphere, setting, customer service and the food. They could also review their least favourite restaurant!	<b>Friday -</b> On average female adults should have around 2000 calories a day and males around 2500 calories. Looking at the calories on food items, can your child design the meals for a day for either an adult female or male? Try and get them to fit in with the daily calorie recommendations.

### Learning Project - to be done throughout the week

**The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.**

- **Which Foods Contain the Most Sugar?**- Direct your child to choose a selection of food items from the food cupboard, fridge and freezer. They will then identify the nutritional label and record the amount of sugar that each food contains. Once they have gathered the information, ask them to record the sugar contents on a pie chart and evaluate the data. How will their findings change what they eat?
- **Plough to Plate-** Ask your child to choose a food from any of the [6 main food groups](#). They will then locate the country/countries of origin on a world map and work out how far the food item travels to get to their plate. Following this, ask them to sketch a diagram detailing the journey the food has taken and add captions and timeframes. What could we do to reduce how many miles our food travels?
- **Come Dine with Me -** Your child is responsible for creating a three-course meal for four family members. They need to create the recipes for a starter, main meal and dessert. Ask them to think about what ingredients they will need to make your recipe and write a shopping list of items. They will then research how much the ingredients will cost using a supermarket website of their choice. Where is the most cost effective place to buy the ingredients? They could then test out a recipe by making it for dinner that evening. Family members may even wish to score each course!
- **A Balanced Diet -** Ask your child to think about the food a toddler might eat compared to an adult athlete. They will then choose five different types of people (e.g. a child, teenager, athlete, teacher etc.) and draw a plate of food that will ensure they are eating a healthy, balanced diet. Underneath each plate, they must justify why they have chosen these foods. Get them to think about the calorie intake each of these individuals might need. Can some people have more of one type of food group? If yes, why can they?
- **'Roll a Picasso' –** Grab a dice (or rip up some paper and write 1-6 on each small piece) and play 'Roll a Picasso'. Google the title of the game for a copy it, but no need to print it off. All your child will need aside from the dice is a piece of plain paper and a pencil. Your child can colour in their portraits if they fancy.

- **French hobbies** – Get your child to watch this [video](#) to introduce them to some of the vocabulary around hobbies. Then, encourage them to use a French dictionary (book or online) and find the names of things they enjoy in French.
- **Computing on Purple Mash** – Visit Purple Mash and challenge your child to work through the 'Logo' challenges. They can be found under Tools > Coding > Logo.
- **Wimbledon** – Wimbledon was due to start this week, but sadly it was cancelled due to the Coronavirus pandemic. What is it? When did it first start? Who does it involve? How long does it last? Use this [website](#) to help you learn more about the famous sporting event.

### Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

## #TheLearningProjects



[www.robinhoodMAT.co.uk](http://www.robinhoodMAT.co.uk)