

W/C 6.07.2020: Learning Project - Celebrations

Age Range: Y6

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Encourage your child to listen to a free age-appropriate audiobook here, choose a book from Oxford Owl or continue with their chapter book.</p>	<p>Monday- Can your child remember what a determiner is? Can they find examples of determiners in the reading book? Can they complete this short determiners quiz?</p>
<p>Tuesday- Visit First News where your child can find age appropriate news reports with activities based on the articles read. These are free and easy to access.</p>	<p>Tuesday- Sign up (for free!) for your child to have a go at Spellodrome. This link gives you 48hrs free to access to all of their interactive spelling games.</p>
<p>Wednesday- Sit back and listen to this story about David Attenborough. Once you've listened to it, write down 5 facts you learnt about him.</p>	<p>Wednesday- Encourage your child to complete a SPaG comprehension activity here.</p>
<p>Thursday- Encourage your child to complete a reading comprehension activity here.</p>	<p>Thursday- Practise 10 of the Y5/6 statutory spelling words.</p>
<p>Friday- Sit back and listen to authors reading aloud the first few chapters of their books.</p>	<p>Friday- Log in on Purple Mash and use the spelling resources available. Head to Tools > English > Spelling Resources. Select the year group best suited to your child's spelling ability.</p>
Weekly Writing Tasks	Weekly Maths Tasks
<p>Monday- Plastic Free July is an initiative created by the Plastic Free Foundation that allows people to work towards a goal of seeing a world free of plastic waste. Ask your child to use this website to carry out research on plastic and create an information poster/leaflet/powerpoint on the importance of reducing plastic pollution.</p>	<p>Monday- Have a look at these different videos about percentages on BBC Bitesize and then complete the activities. Video and Activity 1, Video and Activity 2, & Video and Activity 3. Next, get your child to practise finding percentages by playing this online game that also incorporates other maths skills.</p>
<p>Tuesday- Direct your child to this website so that they can watch and join in with an online writing workshop!</p>	<p>Tuesday- Sign up (for free!) for your child to have a go at Mathletics. This link gives you 48hrs free to access to all of their interactive maths games.</p>
<p>Wednesday- Ask your child to select a celebration from their culture and generate a multiple-choice quiz about this event. Test the quiz out on the family!</p>	<p>Wednesday- Encourage your child to have a go at this KS2 times table activity.</p>
<p>Thursday- <i>Birthdays should not be celebrated.</i> Does your child agree or disagree with the statement above? Ask them justify their opinion using facts.</p>	<p>Thursday- What can your child remember about factors and multiples? We will be revising these topics in class this week. Encourage your child to do the same by</p>

Perhaps they could write this as a written discussion, a balanced argument, or even make a video.	working through this booklet .
Friday- Encourage your child to write their very own superhero kid story. Use this Kid Normal resource to support. It includes a video and audio version of the Kid Normal book series.	Friday – Provide your child with some paper and pens and ask them to create their own maths board game which focuses on the four operations (+ - x ÷). Google 'blank board game template' if you want to use a template to help them.

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Planning a Celebration-** It's time to plan a celebration event of their choice. This could be a party for example. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.
- **Birthdays around the World-** Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: **China, England, Spain, Italy** and **Mexico**. Ask your child which country would they like to celebrate their birthday in based on their findings? Why?
- **What's the Same and what is Different? -** Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten, etc. Make a video, poster or report of the things they have discovered.
- **British Celebrations-** In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Ask your child to choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.
- **French –** In French this week in school, we will be learning the vocabulary for things we find in school. Ask your child to complete this [activity](#) online which will help them to learn the French for different classroom objects.
- **RE –** What is Eid? Use this [website](#) to help your child learn all about it. Which religion celebrates this festival? When does it take place? What is the story behind it? How is it celebrated?
- **Computing –** Encourage your child to visit Purple Mash and have a go at 2Animate (Tools > Art & Design > 2Animate) where you can have a go at creating simple animated scenes by repeating and changing images on a storyboard.
- **Geography –** This week in school, we will be brushing up on our location knowledge. We will be naming the continents on Earth, as well as locating and naming various countries and their capital cities. Your child might like to use Google Earth or an atlas to help them do this. There are lots of online quizzes [here](#) which

they might like to have a go at.

- **Art –** This week in Art, we are going to be practising some of the perspective drawing we did in the Autumn term. Can your child have a go at writing their name in 3D using lines of perspective? Check out this [video](#) for a step-by-step guide. They might like to frame it and hang it in their bedroom!

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

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