



## Learning Project WEEK 3 - Viewpoints

Year group: 6

Children may still have pages left in their reading, SPaG and maths CGP workbooks given to them before they left school.

Please continue to work through these if you would like to 😊

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"><li>Working on <a href="#">Times Table Rockstars</a>. Your child can also access <a href="#">Numbots</a> with the same login.</li><li>Visit <a href="#">Corbett maths primary</a> and complete a booklet focusing on an area of KS2 maths of their choice.</li><li>Play on <a href="#">Hit the Button</a> - focus on times tables, division facts and squared numbers.</li><li>Direct your child to practise <a href="#">matching fractions</a> on this game. Get them to work on the mixed numbers.</li><li>Daily <a href="#">arithmetic</a> for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities.</li><li>Get your child to work on their <a href="#">reasoning and problem solving</a> by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.</li></ul>	<ul style="list-style-type: none"><li>Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li><li>Following this, ask your child to create a set of multiple choice comprehension questions about what they have read.</li><li>Sit back, listen to and enjoy some poetry: <a href="https://www.bbc.co.uk/bitesize/topics/z4mmn39/resources/1">https://www.bbc.co.uk/bitesize/topics/z4mmn39/resources/1</a></li><li>Read some happy news stories: <a href="https://www.bbc.co.uk/newsround/50434875">https://www.bbc.co.uk/newsround/50434875</a></li><li>Ask your child to have a go at a reading comprehension task, similar to the ones completed at school. This link takes you to the Y6 one but there are ones available for all levels depending on your child's confidence/ability. <a href="https://home.oxfordowl.co.uk/reading/readin-g-age-10-11-year-6/">https://home.oxfordowl.co.uk/reading/readin-g-age-10-11-year-6/</a></li></ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"><li>Encourage your child to practise the Year 3 / 4 and 5 / 6 spellings.</li><li>Silent letters – how many words can you think of which contain silent letters? Make a list yourself and then research and find more! <i>Eg. lamb, knight, gnome</i></li><li>Practise spellings on <a href="#">Spelling Frame</a>.</li><li>Ask your child to create a word bank of feelings that they have felt over the week. They may be able to identify any spelling rules the adjectives contain. Encourage them to try and include an adjective with a silent letter.</li><li>Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.</li></ul>	<ul style="list-style-type: none"><li>Ask your child to set up or add to their existing blog on Purple Mash. Find the blogs under 'Tools' '2Blog'.</li><li>Explore some list poems <a href="https://clpe.org.uk/poetryline/poeticforms/list-poem">https://clpe.org.uk/poetryline/poeticforms/list-poem</a>. Read 'The Lost Lost-Property Office' and 'The Sound Collector'. Encourage your child to create their own simple list poem. It could be based on a supermarket food list, a list of items found in a car, a downstairs cupboard...</li><li><b>People should be able to write whatever they want on their own social media platforms.</b> Do you agree/disagree? Your child can write a discussion about this statement.</li><li>Write a set of instructions. This could instruct someone how to make a sandwich (a normal, nice tasting sandwich...or an 'alternative' sandwich!), how to set up an Xbox, how to make a bed....</li><li>Have a go at this writing game!</li></ul>

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others. Below are some suggested activities:

- **London Views-** The Shard, The London Eye and The O2 are just some of the famous viewpoints within London. Your child can choose a London viewpoint and use Google Earth or Google Maps to create an accurate scaled map of the location of the landmark. They may wish to identify all of the London viewpoints on their map. Perhaps they could Google image search the view from each of the different viewpoints and compare what can be seen.
- **Viewpoints from Around the World -** Your child can research famous viewpoints from around the world (e.g. The Eiffel Tower). Ask them to draw what they think they would see from this viewpoint. After this, they can design and create a miniature scale of the landmarks that give these viewpoints. Encourage them to evaluate their creations.
- **A change in Viewpoints-** How did Martin Luther King and Rosa Park's actions and views shape society today? Challenge your child to compare and contrast viewpoints from then and now on people's race, culture and religion. How has this improved society's attitudes towards those who are different to ourselves?
- **Debate-** Is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? Ask your child to choose a question to answer, write a speech and use real-life examples (either from their life or from history) to justify their opinion.
- **French-** Ask your child to choose an animated story to watch on this website. The stories are told in French. Can they work out what is happening or guess what might be being said? Do they recognise any words or phrases learnt at school?  
<https://www.bbc.co.uk/bitesize/topics/zfgqxb/resources/1>
- **'Through the keyhole'** – Encourage your child to draw a picture of a keyhole close-up. What might they spot if they look through it? Their back garden? An imaginary world? Get them to draw what they imagine like the example shown.



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Science at home!](#) - Videos and ideas for science experiments at home!

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