



Learning Project WEEK 3 - Viewpoints

Year 2

Beech Class here is your next home learning pack. Well done on all the learning and activities you have completed so far. As always, keep me posted on how you are doing via our class Twitter page @Beechclasseye2

Weekly Maths Tasks (Aim to do 1 per day)

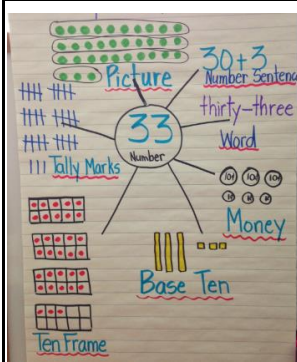
- Working on [Purple Mash](#). There are lots of games and activities
- Play on [The Mental Maths Train Game](#) - practise adding, subtracting, multiplying or dividing.
- Practise counting in 2s, 5s, 3s and 10s. Timestable.co.uk also has some interactive ways to practise. Make it as interactive and practical as you can. Make multiplication snap games, counting tennis, counting with actions (think of our 5 x table counting and 'popping' to multiples of 10 when counting in 2s) Try to make your own counting rap or song; raps on Twitter would be great!)
- Have a go at solving some 2 digit addition and subtraction number sentences. Use the column method to work them out.
- Set some number sentences with missing numbers. Remember the different strategies in finding the answer; don't panic and use the information that you can see. Something like this:

$5 + \square = 11$	$8 + \square = 12$
$\square - 5 = 16$	$5 + 11 = \square$
$3 + \square = 9$	$10 + \square = 21$
$20 - \square = 10$	$\square + 5 = 8$
$15 + \square = 19$	$\square - 8 = 6$
$15 + 11 = \square$	$20 + 10 = \square$
$5 \times \square = 20$	$6 \times \square = 60$
$35 \div \square = 7$	$50 \div \square = 5$

- Choose some numbers within 100. Make posters or fact cards showing how many different ways you can represent the number. I bet there are more ways than you first thought! You can represent in digits, words, using numicon shapes, symbols, money etc.

Weekly Reading Tasks (Aim to do 1 per day)

- Reading/ sharing a variety of books at home. Read or share a story every day. Draw a story map of a book you love or for your own story. Read or share a chapter a day like we do at school, read a comic and draw your own. Tell a story from memory or listen to an audio book including poetry and non-fiction.
- Listen to traditional tales and see if you can re tell them. You could act the story, create a small world of the story, draw your favourite part of the story or create a wanted poster for the villain! BBC school radio has audio stories and short animations of traditional tales.
- Find a set of instructions for planting a seed or a bean. Read the instructions out aloud. Can you follow the instructions and plant a seed? Remember to keep watering it!
- Read a non-fiction book and create a book review. This could be orally or written down. Do you notice any features in an information book that are different to story books?
- Read an article from a newspaper or magazine with an adult. Discuss what you have found out. What are some of the features you can see? Can you name them? Title/ heading/ reporter/ date etc. Do you notice anything about the layout of a newspaper article compared to a story book, a poem and an information text? Can you make your own newspaper article



Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

- Daily phonics – practise sounds through your sound mats or make some of your own flashcards from phase 3,4 and 5. Go over some of the online games found below:
[Phonics play](#)
[Top Marks](#)
[Purple Mash](#)
[Spellingframe](#)
- Spell the days of the week and the months of the year. Don't forget the capital letters! Then write sentences using these words e.g
 Figs and Buddy have their birthday in July
 On a Sunday in April we went for a walk.
- Spell common exception words through rainbow writing or chunking. Remember if you use chunking try to practise it on the other side of the paper, remember how many chunk boxes you used which will help you visualise the letters you need in each box.
- Make a list of all the different long vowel e graphemes. Say words with the long vowel e and then write in the grapheme column you think it belongs to. With the help of your grown up are you correct? Which grapheme is the most popular? Can you notice a pattern for where you find the grapheme in a word (beginning/middle/end). Repeat for the other long vowel graphemes.
- Make a phonics snakes and ladders game. Add graphemes, words, suffixes, pre fixes etc to some or all of the boxes. When you land on a box you must say a word containing what you have landed on! PS avoid the snakes!

Can you add the dis- to these words?

Can you change these words to add dis-? Can you think of any other words?



Challenge: You could have a go at putting these into a sentence

Weekly Writing Tasks (Aim to do 1 per day)

- Draw a picture of your house or draw a picture of a specific room in your house and label it. Use a ruler to create straight label lines and remember to write in the correct direction.
- Write sentences using exciting adjectives to describe a room in your house, perhaps write with power of 3. Write some simile sentences for your picture.
- Hide and seek: Write a set of instructions on how to find a specific object in a room in your house. Think about the positional language to help find the object. You could write these as individual clue cards that someone else in your family has to find and solve or a list of instructions.
- Diary writing: keep a diary of the things that are happening on a specific day or for the whole week. Remember to write in the first person, date it and try to write some sentences using exclamation. Consider writing about what you can see, how you feel, what you have been doing, your thoughts and questions.
- Draw a map of one of the rooms in your house. What symbols could you have? Where will you place items?

Learning Project - to be done throughout the week: View point

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Below are some suggested activities:

Using your senses: Pick a window in the house and stand there for a few minutes and take a look at what you can see and write or draw them down. Repeat this activity but this time focus on what you can hear. Write these down or draw them. Ask you grown up to make a blindfold for you, this will remove one of your senses and make things a little bit trickier! What can you see now? What can you hear? Does this make it easier/ difficult? Did you guess the sounds correctly when you couldn't see? Now cover your ears and look outside the window. What can you hear now ?

Senses games - find six objects, such as a hairbrush, a tube of toothpaste, a packet of biscuits, an ice cream scoop, a packet of tissues and a wooden spoon. You will also need something to act as a blindfold. Imagine what it would be like if you couldn't see, you have to learn to rely on your other senses instead. Play with a partner and see who guesses most of the objects. Here is another great game to play that will test your senses when wearing a blindfold. Have a selection of different objects that you could use your senses (excluding sight) senses to guess what they are. These could include soil, jam, bubble bath, herbs etc. Make sure you communicate to each other which senses you could use to help you. We have done this one in the past and school and know you will enjoy it!

Find a mirror in the house: What can they see? Imagine if they were able to walk into the mirror. What do they think you would see? Listen to the story '[Through the Magic Mirror](#)' by Anthony Browne. Look at the illustrations in the book and discuss what is different. Can they create a story similar to 'Through the Mirror'? Draw a story map first and plan their story. Using their story map, create their story and remember to think about illustrations.



Find a place in the house. Look around your home or garden and sketch what you can see. What is on the left hand side of you? What is the right hand side of you? Does it change if you sit in another part of the house? Make a list of all the things and compare.

Who should be blamed?: Read the stories Goldilocks and the Three Bears and The Three Little Pigs or watch them online. The characters will be going to see Judge Jenny. Can they persuade Judge Jenny to see the story from their point of view? We have looked at Jack and The Beanstalk at school and questioned should Jack be punished? Take time discussing the 'rights' and 'wrongs' of the characters. Use hot seating to portray the reasons why the 'hero' should perhaps be punished. For example, Jack in Jack and the Beanstalk stole money from someone else therefore committed a crime. Have a go at being one of the characters. Discuss and write from your (their) point of you. You can also write about them giving reasons as to why you think they should or shouldn't be punished for their actions. This is really fun and interesting to see things from another point of view. There is also a story called The Three Little wolves and the Big Bad Pig you may like too.

School Uniform: You will be presenting to the School Council about the school uniform. Do you think it is a good idea to wear a uniform? Do you like our school uniform? Would you like to change it or not have it at all? Can you write down why you think we should have a uniform and why we shouldn't? Design a new uniform. What would you wear? Would it be the same for girls and boys? Would you change the colours? Explain why.

Could you design a new school logo? Think about the current logo. What does it represent? What could you add or change? Is there something that represents our school or area people would recognise? For example the castle, the pennings or the church. Look at the shape of the logo. Would you keep it the same or change it?

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

BBC Bitesize

Pobble 365

National Geographic Kids

British Museum

Harper Collins

Tate Kids

Cosmic Kids yoga

BBC Supermovers