



## Learning Project WEEK 1

### KS1- Year 2

Brilliant Beech class here is a learning pack for you. Remember, keep looking on twitter for ideas and our story 'The Adventures of Sophie.' Keep me up to date with how you are and all the lovely learning you are completing. Miss you all- Miss Hilton.

| Weekly Maths Tasks (Aim to do 1 per day)   | Weekly Reading Tasks (Aim to do 1 per day)  |
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| <ul style="list-style-type: none"> <li>• Working on <u>Purple mash</u>.</li> <li>• Practise counting in 2s, 5s, 3s and 10s. Test each other in your family, play bingo with the multiples, counting tennis or have a go at drawing them on the ground in chalk, when someone shouts a number sentence you squirt or brush them out with water!</li> <li>• Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of some items. Remember we have used column addition to help with this. You need to remember what happens when the pence total goes over 100.</li> <li>• Practise telling the time. Read to the hour, half hour, quarter to and quarter past. Begin to read the time in 5 minute intervals. Set some time word problems and have a go at solving them.</li> <li>• Write the numbers 0-20 in words and digits. Then challenge by writing some numbers within 100 in words and digits.</li> </ul>          | <ul style="list-style-type: none"> <li>• Reading a variety of books at home. You could share a book every day. This can be reading a book aloud everyday or sharing a book with an adult. Some things to think about: discuss what is happening in the pictures, make some predictions about what might happen next, see how much punctuation you can spot on each page, or list all the HFWs you can find.</li> <li>• Watch <u>Newsround</u> and find out what is happening in the world. What did you find out? Is there anything you need help understanding?</li> <li>• Create a bookmark, perhaps you could choose characters from your favourite stories.</li> <li>• Complete a book review on one of the books you have read - what did you like about it and why? Would you recommend it to anyone?</li> <li>• Re design a book front cover from one of your favourites. Play about with font and colour. You could draw this by hand or try on Purple Mash.</li> </ul>               |
| Weekly Phonics/Spellings Tasks (Aim to do 1 per day)   | Weekly Writing Tasks (Aim to do 1 per day)  |
| <ul style="list-style-type: none"> <li>• Daily phonics - practise all phase sounds from 3, 4 and 5. This can be done through sound mats, Phonics Play online. You can 'read' them, write them in chalk, pens, play bingo with a sound mat, write lists for certain sounds and see how many words you can get in a set time. Can you beat the grown ups?</li> <li>• For phase 6 phonics, practise the spelling of homophone words. Write and/or discuss their meaning and give an example of how the word can be used in a sentence.</li> <li>• Interactive games found on link below.<br/><a href="#">Phonics play</a><br/><a href="#">Top Marks</a><br/><a href="#">Purple Mash</a></li> <li>• Spell the days of the week: Keep a diary of things you do in the week.</li> <li>• Spell common exception words. Remember some of our strategies to help us remember spellings such as pyramid, rainbow writing, chunking or making pictures from certain letters.</li> </ul> | <ul style="list-style-type: none"> <li>• Family: Look at a family in a story you like - how are they different/ similar to your family? Can you write sentences comparing the two families? Can you write a list of 'wow word' adjectives for them and for you? Can you use the power of 3 sentences?</li> <li>• Take a look at a variety of poems. Pick your favourite poem and write your own poem<br/><a href="https://www.poetry4kids.com/topic/family/">https://www.poetry4kids.com/topic/family/</a></li> <li>• Write a letter or postcard - find out about different postcards and why people write them. Can you design the front of the postcard and then plan what to write and who you could write it to.</li> <li>• Create a story about your family. Where will the setting be? What genre will it be? What will happen? Will there be any repetitive phrases? Some of the genres we have covered so far: 'Defeating a Monster', 'A journey story', 'Rags to riches.'</li> </ul> |

- Spelling City (free activities available)



## Learning Project - to be done throughout the week: My Family

Below are some suggested activities:

### **Family:**

This is time to find out about your family. Think about: Who you live with/ How many adults and children/ pets. Can you sort family members into height order? Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member? Draw around all your family members' hands, can you count in 5s? Draw around your family's feet? Can you count in 2s? Can you write down some questions you would like to ask them? Perhaps you could start to draw your family tree with names and dates and where each member was born. Can you draw or paint a picture of your family? Can you write a family profile for each member of the family? What do you like to do as a family? Do you have any family traditions?

### **Self portrait:**

Make a self portrait. Take time to look in a mirror or at a photograph. Use different media if you like; this could be a drawing, a collage or a 3D structure. Perhaps create a portrait for each member of the family. What craft items could you use? What textures do you think would work best? Is there an artist's style you would like to do it in?

### **Design a personal coat of arms shield for the family:**

Find out what a coat of arm shield means. Think about your design; can you link it to favourite colours, patterns, shapes, people or places. What could you draw? What does it mean to you? Perhaps you could make a large one from cardboard or fabric. Perhaps you could draw or paint one? Get creative and make it personal to your family.

### **Create a booklet all about the family:**

Create a leaflet/booklet about your family. Write some interesting and fun facts about them such as where were they born? How tall are they? Do they have a nickname? What do they like and dislike? What is the best thing about them? Draw pictures and create fun fact files for your leaflet.

### **News Reporter for half a day:**

Have a go at 'hot seating' like we sometimes do in class for 'Hilton News'. All you really need is 2 chairs and some questions. Interview family members and have some fun. Write down your questions and maybe write or record the 'interview'. You could always then create your own newspaper article. This can be about anything, you could focus on something like hobbies music, books or all their favourite things.

### **Data detective**

Have a look at people in the house. What colour is their hair? Eye colour? Favourite colour? Favourite food? Create a tally chart for the results and see which ones are the least/most popular. Find out other things such as What shoe size are they? How long is their hand/ foot/ arm/ finger in cm? Can you then order results from smallest to biggest?

### **Interview a family member:**

Interview a family member that doesn't live at home. Ask them about their childhood. Who did they live with? Who is in their family? Have they got any family traditions they follow and why? When were they born? Perhaps you could then add birth dates to a time line from all family members you have spoken to.

### **Write an invitation to a family event:**

Invite a family member to one of the following: (*talent show, music show, magic tricks, party etc*) Make sure you have the time, date and place. How will you design the invitation? Can you send it in the post?

## Additional learning resources parents may wish to engage with

**[Classroom Secrets Learning Packs](#)** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**[Twinkl](#)** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**[Headteacherchat](#)** - This is a blog that has links to various learning platforms. Lots of these are free to access.

**Additional phonics support can be found here:**

**<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>**