



Learning Project WEEK 2 - The area you live in	
Year 3 – Willow Class	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Practise counting forwards and backwards from any given number in 10s, then move on to 5s (e.g. 568, 563, 558...). Practise telling the time. This could be done through this game (scroll down to access the game), or practising telling the time using this interactive clock. Read to the quarter hour and the nearest 5 minutes. Complete the PurpleMash 2Dos to reinforce the link between addition and subtraction (as inverse operations). There are two activities – start on Fact Families and move onto Missing Numbers for a challenge! Visit White Rose Maths for some great, challenging maths booklets. Working on Times Table Rockstars - your child will have an individual login to access this. Your children can also access 'Numbots' using the same login Play on Hit the Button - focus on number bonds, halves, doubles and times tables. Daily10 is another great website for mental maths practice. 	<ul style="list-style-type: none"> With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers. Discuss favourite books with your family members. What do they enjoy reading? What were their favourite childhood books? Sharing stories together: this could be a chapter book where you read and discuss a chapter a day (as we would be doing in class), or a variety of picture books/ non-fiction/ poetry. Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation, making sure that they understand what they are reading. Watch Newsround and discuss what is happening in the wider world. Get your child to read a book on Oxford Owl (a free eBook website), discuss what your child enjoyed about the book.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Practise the Year 3/4 Common Exception words (provided in your first home learning pack). Choose 5 Common Exception words and practise spelling them using the 'rainbow words' technique. Practise your spelling on Spelling Frame Choose 5 Common Exception words. Write synonyms (words with similar meanings), antonyms (words with opposite meanings), and an example of how to use the word in a sentence. Can the word be changed into a different type of word? (e.g. swim is a verb, swimmer is a noun) 	<ul style="list-style-type: none"> Write a diary entry summarising the events from the day/week. What was your favourite activity/ favourite day? Write an information leaflet about their local area (could be done on paper or using the PurpleMash 2Do). You could include real photographs or draw your own pictures to accompany your writing. Choose an interesting building they have found out about and write a list of questions they would like to ask. (Remember your questions marks!) Write a setting description to describe their local area. What is in their local area? What do they like/dislike about it and why? Write a story about a stranger coming to their local area. What happens? Is it a good thing? Or does something terrible happen? Take part in a writing master class.(sign up for free)

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **Let's Wonder:**

Think about their street. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on [Google Earth](#). Draw their own map of their local area.



- **Let's Create:**

Choose a building they most admire in their local area. Make a model of that building using materials of their choice. (Playdough, [junk modelling](#), lego etc.....) How well did they do? What would they do differently next time? What have they learnt?



- **Be Active:**

Get out into the garden, pull up some weeds or mow the lawn. Does their garden need a tidy up? Maybe they could plant some seeds.

Recommendation at least 2 hours of exercise a week.



- **Time to Talk:**

Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.



- **Understanding Others and Appreciating Differences:**

Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out about them? Draw pictures and label them with any information they find out.



- **Reflect:**

Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done to improve the environment?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.