



# **St Peter & St Paul**

CofE Primary School

## **Statement of Behaviour Principles**

### **2019 - 2021**

(This policy has been drafted having regard for the school's Christian ethos.)

	<b>Date</b>	<b>Signed</b>
<b>Agreed by Staff:</b>	October 2019	Mr Steve Ginn Head Teacher
<b>Agreed by Governors:</b>	October 2019	Mrs N Ford Chair of Governors
<b>Lead:</b>	Strategic Leadership Team	
<b>Review date:</b>	October 2021	

### **Our School Mission Statement**

We see it as our mission to grow the whole child - intellectually, emotionally, physically, socially and spiritually. To provide them, within a Christian environment, with every learning opportunity possible and to empower them to be the leaders of tomorrow.

# Statement of Behaviour Principles

## Rationale:

The governors and staff of St. Peter and St. Paul CofE Primary School believe that the promotion of good behaviour, the development of self-respect and of respect for others and their surroundings is a vital part of a child's education. It is one of the most important ways in which we help to ensure that all members of the school community feel happy, safe and valued and are able to benefit fully from the opportunities available to them – intellectually, emotionally, socially, spiritually and morally.

As a school we have high expectations of our pupils and to this end we do all that we can to encourage the development of pupils' understanding and demonstration of positive behaviour.

## Aims:

No school can be successful unless there is a clearly defined policy on behaviour and discipline. It is vital that everyone (both adult and child) is aware of what is expected of him or her ensuring that children are free to learn and teachers to teach in a calm, orderly atmosphere.

This is a statement of principles, not practice. The purpose of this statement is to provide guidance for the Head Teacher and senior leadership team in drawing up the school's behaviour policy so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children at our school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them.

## Guidance:

This statement has been drawn up in accordance with the Education and Inspections Act, 2006 and DfE guidance (Behaviour and Discipline in Schools, 2014) and is to be taken in conjunction with the school's behaviour policy and home school agreement which are reviewed regularly by the governing body.

## Principles:

The Governors at St Peter and St Paul CofE Primary School believe that high standards of behaviour lie at the heart of a successful school and that this is achieved through positive behaviour management in line with Christian values.

It is therefore the position of the governors that the Behaviour Policy should:

- Reflect the school's mission statement and core values.
- Actively promote behaviours for learning; helping to remove barriers to learning for individuals and raise standards for all.

- Reflect widespread agreement between pupils, staff and parents/carers about acceptable standards of behaviour.
- Make it clear that every child has the right to learn and no child should disrupt the learning of others.
- Be based on the principles of positive behaviour management, reflecting a balance between rewards and sanctions.
- Clearly outline for children of all ages and levels of attainment and their parents and carers the expectations of behaviour, rewards and sanctions.
- Promote consistency of approach to behaviour whilst providing enough flexibility for staff to make a decision about the behaviour management strategy to be used in each situation based on the needs of the individual child, the immediate situation, the context of learning and the prevailing circumstances.
- Ensure that vulnerable children receive sensitive and well-matched behavioural support commensurate to their needs.
- Involve pupils in developing rules and expectations, promote the development of self discipline and encourage pupils to take responsibilities for their actions.
- Promote and support appropriate communications between the school, its children, parents/carers and other relevant agencies on the behaviour of individual children.
- Give pupils strategies for coping with inappropriate behaviour, including bullying.
- Ensure there is a robust approach to bullying or discrimination of any kind.
- Be implemented in such a way that mutual trust and respect is at its core.
- Be supported by appropriate professional development of staff.

### **Links to Other Policies:**

These principles are intended to provide a framework for the development of the school's policies on behaviour, use of reasonable force, screen and search, disciplining beyond the school gate and the dealing with allegations of abuse against staff.

They are also relevant in the formulation of the school's Safeguarding, Anti-bullying, School Single Equalities, Exclusions, Special Education and Disability Needs, Allegations of Abuse Against Staff, Attendance, and Positive Handling policies and Home School Agreement.

### **Period of Review:**

This statement of behaviour principles shall be reviewed every two years.