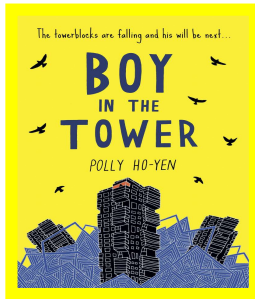


Year 6 Curriculum Map: Spring 1

Our class book this half term is
'Boy in the Tower'
by
Polly Ho Yen



Computing:

We will be using the iPads and **BookCreator** to create our own graphic novel adaptations of 'Boy in the Tower'!

Art:

In Art we will be learning to draw 3D form, including buildings, using **perspective**.

PSHE:

This half term in PSHE, our topic is **Dreams and Goals**. We will be thinking about our future and learning about a variety of jobs and careers. We will then widen our thoughts to our world: how can we work with other people to help make the world a better place?

French:

This half term, we will be recapping numbers by learning how to tell the time in French, as well as practising **speaking and listening** skills.

Music:

In Music this half term, we are going to work on gaining confidence when **performing**.

English:

We will be learning all about warning tales this half term. We will be focusing on developing our use of **dialogue** and **setting description** within with in our stories.

Towards the end of this half term, we will be writing our own persuasive speeches around climate change.

Maths:

We will be starting this half term investigating the link between **fractions, decimals and percentages**. We will also be introducing algebra.

Science:

In science, we will be studying **light** this half term. We will be carrying out lots of practical investigations exploring how light travels, how shadows are formed and how we see things.

PE:

On a **Wednesday** afternoon, we will be doing Gymnastics with Miss Norton. On a **Friday** afternoon, we will be doing Netball with Miss Hilton.

Geography:

This half term in Geography, we will be learning about **Climate Change**. We will be discussing the causes, affects and the impact this has on our lives and our future. We will get the opportunity to look at Global Warming through a scientific model and analyse our own carbon footprints.

RE:

In RE, we will be learning about **Hinduism**. We will be exploring the question:
How do questions about Brahman and atman influence the way a Hindu lives?