



Maple Class Newsletter



1st November 2021

Dear Families

Year 5

Maple Class have already made a fantastic start to the academic year and are looking forward to all that is to come in this new term. There are lots of exciting things planned in the lead up to Christmas. The accompanying curriculum map will help you to know what the children will be focusing on and help to support their learning at home.

Here are a few things for you to note about Year 5:

Independence:

Independence is something which we are always encouraging and developing. To help with this, I would like to ask that in the morning, you drop your child off so that they come into class on their own. As Year 5s now, they need to be organising themselves, ready to start the day.

Reading records:

Each child has a new reading record book. Please ensure they write in this each night when they read – one or two sentences to summarise what they've read is perfect. This does not mean that they do not get to read with you as it is still so important that your child has the opportunity to read with an adult each evening and that discussion of their book, the characters and events in the story take place.

PE:

We will be having PE on a Wednesday afternoons, indoors this term. This day may be subject to change, but we will give plenty of notice if so.

Forest School:

Forest school will continue to be on Tuesday afternoons. As it will be getting colder and wetter, please ensure that you children have suitable outdoor, waterproof clothing and footwear.

Snack:

Please send in a snack with your child to eat at break time as we do not provide the children with a snack now that they are in Key Stage 2. As we are a healthy school, the snack they bring in must be a piece of fruit or a vegetable and please remember that we are a nut-free school.

Homework:

The children will continue to be given weekly maths and SPaG home learning via Google Classroom and will be given the whole term's spellings right at the start to learn at home and in school. They will also be expected to read at home on a daily basis.

Parent helpers:

Please let the office know if you are keen to come in to listen to children read during the school day. Any volunteers would be greatly appreciated.

Class Twitter: @mapleclass51



Maple Class Curriculum Map

November–December Autumn (Term 2)



English – This term we will be writing our own remembrance poems in commemoration of Remembrance Day. This will tie nicely into our WWI history topic. We will then be using the wonderfully festive Dickens novel, *A Christmas Carol* as our reading stimulus for some persuasive letter writing as the nephew Fred, trying to convince Scrooge to spend Christmas day with him and his family. This will encompass a 'Christmas dinner' lesson where we will set up our classroom like Fred's dining room at Christmas and experience a full, traditional Christmas dinner with all the trimmings to bring our writing to life.

Maths – We will start this term with statistics where we will read and interpret many types of graphs and charts. This will be followed by revisiting number: multiplication and division, before ending the term with perimeter and area. In addition, we will do a maths assessment alongside regular time table tests.

Science – We will continue being scientists looking at Earth and Space where we will learn: the names of the different phenomena found in space including their sizes and distances relative to Earth; how the relative movement of the sun and moon lead to an eclipse; about the objects found in space such as comets, asteroids, black holes and nebulae including what happens when these objects collide; further details about the Sun, Moon, planets and their composition; about the Apollo II mission to the Moon and recent missions including Space X; what it is like to live in space and how astronauts need to adapt to the conditions.

Humanities (History) – To link beautifully into our first writing task, we will be studying WWI. This will entail investigating elements which led to the start of the war, looking at what life was like on the Western Front and exploring advancements of warfare that occurred. The involvement and significance of animals and their use during WWI will also be researched and life for people in Britain during the war. We will finish this topic by looking at how the war ended and how life was afterwards.

PE – In PE on Wednesday afternoons we will be doing gymnastics where we will create longer sequences individually, with a partner and a small group. We will learn a wider range of actions such as inverted movements to include cartwheels and handstands. We will explore partner relationships such as canon and synchronisation and matching and mirroring. In addition, we will be given opportunities to receive and provide feedback in order to make improvements on our performances.

RE – This term we will be looking at Islam and its teachings and authority. This will encompass looking at what sacred texts and other sources say about God, the world and human life. We will also see what the Qur'an reveals about Allah and his guidance.

Art – We will focus on drawing and be looking in more depth at WWI artists. We will start the term by creating a watercolour background for our remembrance poems. We will then be looking at WWI artists like Paul Nash and understand why the government commissioned war artists. We will learn to understand the power and use of propaganda art, looking at Norfolk's very own Edith Cavell and her impact on WW1 propaganda and finally, we will understand how dazzle camouflage was used in WWI.

Music – In music we will look at the genre of Jazz where we will use two tunes to focus on – the three-note bossa and the five-note swing. We will listen to and appraise both tunes and learn about the interrelated dimensions of music through playing instruments and improvising.

Primary Languages – This term in French, we will be doing 'Quelle heure est-il?' We will learn to talk about free time activities, learn to tell the time and say what activities we do at certain times.

Computing – This term, we will be looking at online safety and concept maps. In online safety, we will learn about responsibilities and support when online, protecting privacy, citing sources and reliability. In Concept Maps, we will learn an introduction to concept mapping, 2Connect, 2Connect Story Mode and collaborative Concept Maps.

PSHE – This term we will be looking at diversity and equality in all its forms and this will entail an exploration of different cultures as well as celebrating difference across the world. We will consider how difference can instigate negative behaviours such as racism, rumours and name-calling and different types of bullying will be considered. This will also allow us to explore the British Value of tolerance of difference. We will also make comparisons to our lives and those of people in the developing world and explore the question 'Does money matter?'