

## Poetry Progression Document

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>Progression based on the National Curriculum 2014</b></p>	<p>Create their own songs, or improvise a song around one they know.</p> <p>Learn rhymes, poems and songs.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time to music.</p>	<p>Learning to appreciate rhymes and poems, and to recite some by heart</p>	<p>Continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear</p> <p>Write poetry</p>	<p>Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action</p> <p>Recognising some different forms of poetry</p> <p>Listen to and discuss a wide range of poetry</p> <p>Write poetry</p>		<p>Learning a wider range of poetry by heart</p> <p>Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience</p> <p>Write poetry</p>	

<b>Poetic form</b>	Rhyme Repetition	Acrostic Shape poems Calligrams Free verse	Riddle Kenning Free verse Cautionary tale	Haiku Tanka Cinquain Free verse Narrative poetry	Renga Odes Monologue* Sonnets Ballads Shakespeare (to dramatise)* Free verse, including blackout poetry  <small>*KT added these to the list due to no Renga/Odes in 'The Works' and very few online.</small>
<b>Performance opportunities and application of skills</b>	EYFS/KS1 Church services (Harvest Festival) In class performance Set of class poems to learn Playground games			KS2 Church services (Harvest Festival) Remembrance Poetry Recital to 100 <sup>th</sup> Bomb Group Class poems Prayer Ambassadors Playground leaders -playground rhymes	
	Classes choose a poem to learn (linked to the poetic forms covered in their year group using 'The Works' book or other) for the Tuesday assembly in the last week of each half term. We come together to share and perform. Year 5 and 6 take on peer assessment of each other's performances and offer constructive feedback to KS2 classes. Lower KS2 feedback to KS1. Yr 3-Yr1 Yr 4-Yr2 <a href="https://www.twinkl.co.uk/resource/t2-e-1621-features-of-reading-aloud-and-performance-checklist">https://www.twinkl.co.uk/resource/t2-e-1621-features-of-reading-aloud-and-performance-checklist</a>				