



## Autumn 2

### Welcome

We hope you all had a super half term break and are keeping safe.

Thank you to those of you who recently attended parent consultations. It was lovely to have the time to discuss your child with you.

Thank you to those who were able to make the Reading Cafe. We hope you enjoyed it as much as the children did.

Please message the office if you need to speak with us and we will get back to you as soon as we can.

### Spellings and Handwriting

#### Spelling tests will be on a Thursday

Your child will shortly receive a sheet of new spellings to learn for this half term. There is advice on the sheet but please ask if you have any questions. The spellings will also be posted on Google classroom.

### Reading

Please continue to support your child's reading at home as much as you can. A short session of 10 minutes per day will support them with this vital skill. They should be bringing their school book and record home and to school each day.

They are frequently asked if they need to change their books but please do remind them at the beginning or end of school if this is something they need to do.

All children have the opportunity to select a book from our class bookshelf to develop their interest in books and a love of reading but feel free to encourage them to bring in books from home if they are enjoying a particular book or series at home.

### Homework

#### Homework will be given out and be due on a Friday.

Homework will continue to be posted on Google classroom or sent home weekly.

Please do indicate in the private comments any questions that your child has found really challenging. Please do encourage them to have a go. I can then later address these in class and plug gaps.

The children are all aware that if homework is not handed in on a Friday then they will have until Monday to hand it in. If it is not handed in then, they will need to miss a section of their playtime.

### Things to know...

- Forrest School will continue to be on a Monday and PE on a Thursday afternoon. Please ensure your child has the appropriate kit for all weathers Please also ensure long hair is tied back on these days.
- Please ensure your child has a coat at school every day so that we can get outside.
- If your child has an inhaler, please send it to school everyday with them.
- Please feel free to send a healthy snack for your child to have at breaktime. Please ensure this is nut free.
- If you have any concerns or messages then please do get in touch with me via the office.

*Thank you, Mrs Harris*

## Areas of learning for Autumn 2

### English-Warning tale and Newspapers

We will be looking at the Structure of a Warning Tale alongside our class book, and newspaper articles this half term.

- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.
- To explore setting description.
- To use adverbial phrases and vocabulary to add detail.
- To introduce paragraphs as a way to group material.
- To understand the features of a newspaper article and to write and edit their own well-structured newspaper article.

### Maths-Multiplication and division, Time

- Recall multiplication and division facts for the 3x, 4x and 8x tables with increasing speed and accuracy. • Use multiplication and division facts from the 3x, 4x and 8x tables to solve word problems with more than one step. • Identify patterns in known multiplication tables. • Multiply multiples of 10 (including three-digit numbers) mentally using known facts. • Use the grid method to solve multiplication problems which go beyond known facts. • Begin to use expanded multiplication when working with numbers beyond known facts. • Use number lines to solve division problems beyond known facts with increasing accuracy and speed. • Begin to use the bus stop method as a written method for division. • Solve missing number problems which go beyond known facts. • Solve scaling problems with increasing accuracy, beginning to work out the scale used from the measurements. • Spotting patterns when solving correspondence problems and beginning to predict the number of possibilities. • To tell the time on an analogue clock.

### Science- Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.

### Values and Beliefs

Muslims and submission

- How does a Muslim show their submission and obedience to Allah?

### PSHE

- Differences. We will explore differences in our lives and others.

### Geography-Volcanoes

- Describe and understand the key aspects of volcanoes.

### PE-Gymnastics

- Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]

### Art-3D form

- To develop sculpture through different forms. (Clay)